

## Section 3.1.16 Transformations to linearity

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### VCAA “Dot Points”

Investigating and modelling linear associations, including:

- interpretation of the slope and intercepts of the least squares line in the context of the situation being modelled, including:
  - use of the rule of the fitted line to make predictions being aware of the limitations of extrapolation
  - use of the coefficient of determination,  $r^2$ , to assess the strength of the association in terms of explained variation
  - use of residual analysis to check quality of fit
- data transformation and its use in transforming some forms of non-linear data to linearity using a square, log or reciprocal transformation (on one axis only)
- interpretation and use of the equation of the least squares line fitted to the transformed data to make predictions.

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### Checking for Linearity

To determine whether a **linear relationship** exists between two variables, **three “checks”** can be applied.

#### Check 1 – The correlation coefficient ( $r$ )

A high correlation coefficient indicates a strong linear association/relationship between the two variables.

#### Check 2 – The coefficient of determination ( $r^2$ )

A high correlation coefficient indicates that the response variable can be predicted, to a high degree, by the explanatory variable.

**NB:** Several data sets may appear to be linear based upon a high Pearson product-moment correlation coefficient ( $r$ ). However, when examined more closely, the relationship may actually be better explained by a non-linear model such as a reciprocal, logarithmic or squared relationship.

#### Check 3 – Residual plot

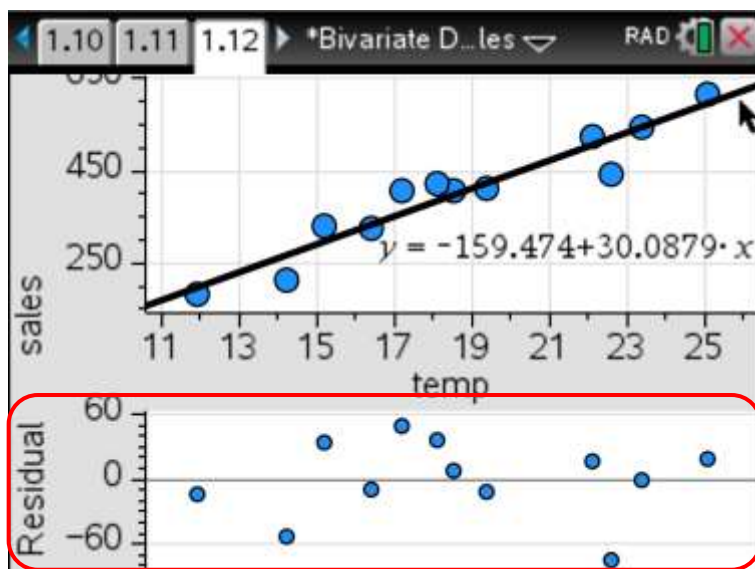
The third and final “check” to determine whether a linear relationship exists between two variables is to analyse the residual plot created by the data.

If a linear relationship exists, then the residual plot will display:

- An appropriately **equal number of points** above and below the axis
- A **random scattering** of points above and below the x-axis
- **No clear pattern**

**Example 1**

Consider the ice cream sales v daily temperature example from Notes 3.1.12. The linear regression and residual plot for this data is as follows:



	C	D	E	F
=			=LinRegB	
2		RegEqn	a+b*x	
3		a	-159.474	
4		b	30.0879	
5		$r^2$	0.916819	
6		r	0.957507	

**Linearity Check List**

- ☒ High  $r$  (0.958)
- ☒ High  $r^2$  (0.917)
- ☒ Evenly scattered residual plot

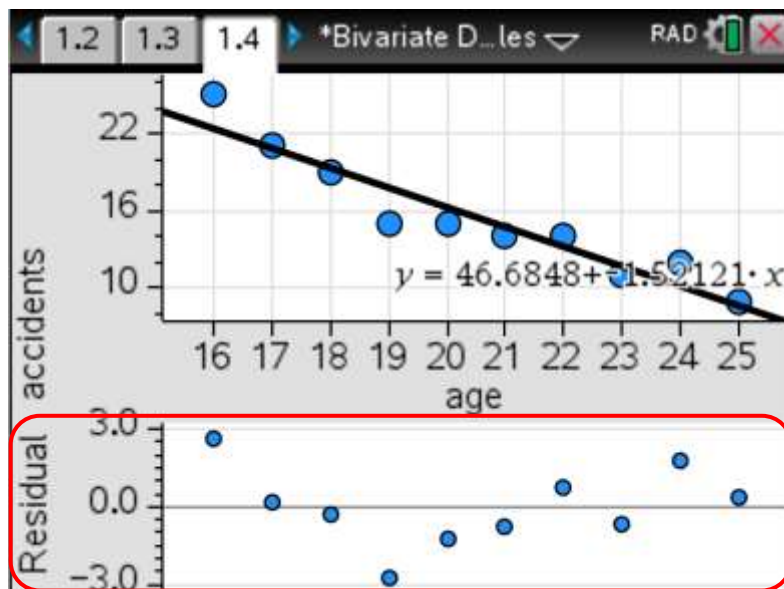
**Outcome**

The original data probably have a linear relationship.

$$\text{Ice cream sales (\$)} = -159.47 + 30.09 \times \text{Temperature (}^\circ\text{C)}$$

**Example 2**

Consider the ice driver age v no. of accidents example from Notes 3.1.12. The linear regression and residual plot for this data is as follows:



	C	D	E	F
=			=LinRegB	
2		RegEqn	a+b*x	
3		a	46.6848	
4		b	-1.52121	
5		$r^2$	0.89841	
6		r	-0.9478...	

**Linearity Check List**

- ☒ High  $r$  (-0.948)
- ☒ High  $r^2$  (0.898)
- ☒ Evenly scattered residual plot

**Outcome**

The original data probably have a linear relationship.

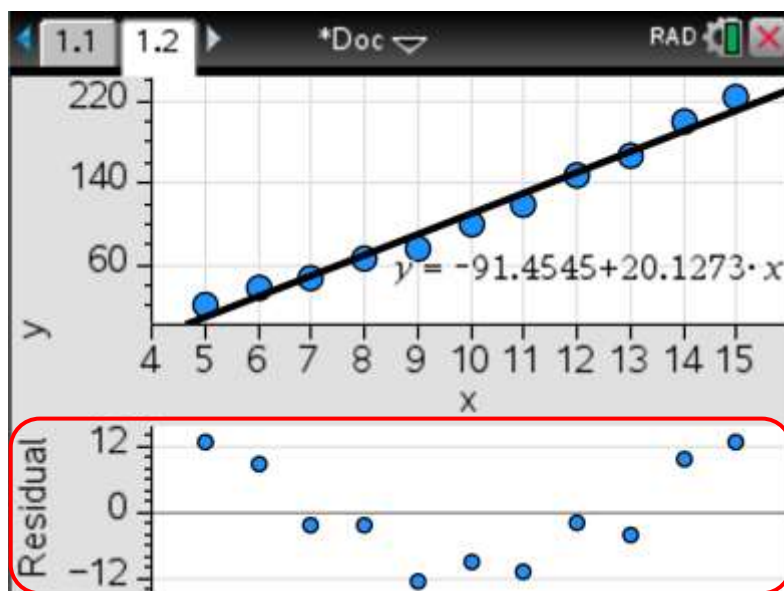
$$\text{No. of accidents(per 100)} = 46.68 - 1.52 \times \text{Age(years)}$$

**Example 3**

Consider the following data for example:

$x$	5	6	7	8	9	10	11	12	13	14	15
$y$	22	38	47	67	77	101	119	148	166	200	223

The linear regression and residual plot for this data is as follows:



	D	E	F
=			=LinRegB
2	RegEqn	a+b*x	
3	a	-91.4545	
4	b	20.1273	
5	$r^2$	0.980551	
6	r	0.990228	

**Linearity Check List**

- ☒ High  $r$  (0.990)
- ☒ High  $r^2$  (0.981)
- ☒ Unevenly scattered residual plot  
There appears to be a curved pattern

**Outcome**

The original data probably have a non-linear relationship.

**Transformation** of the data may be required

**NB:** a very strong correlation coefficient **does not** guarantee a linear relationship.

**Transformation Options**

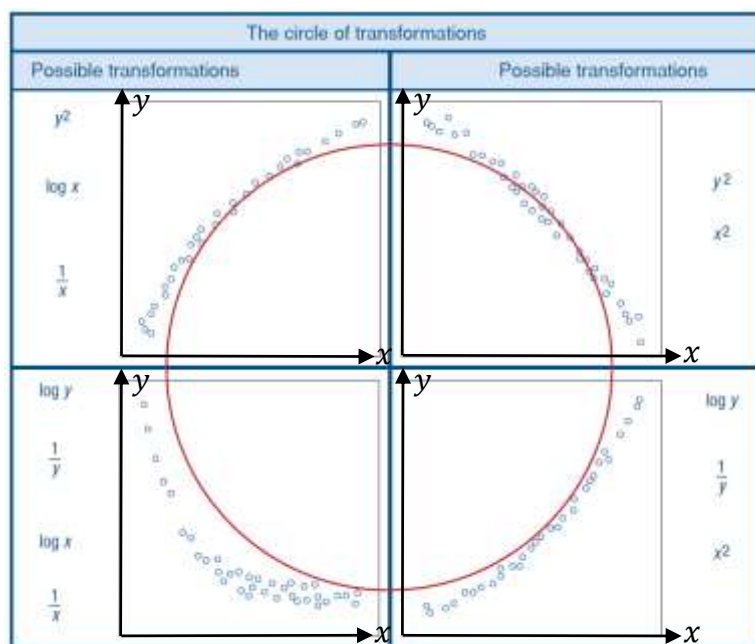
There are six different transformations available.

<b><math>x</math> transformations</b>	Reciprocal of $x$ : $\frac{1}{x}$	Logarithm of $x$ : $\log_{10}(x)$	$x$ squared: $x^2$
<b><math>y</math> transformations</b>	Reciprocal of $y$ : $\frac{1}{y}$	Logarithm of $y$ : $\log_{10}(y)$	$y$ squared: $y^2$

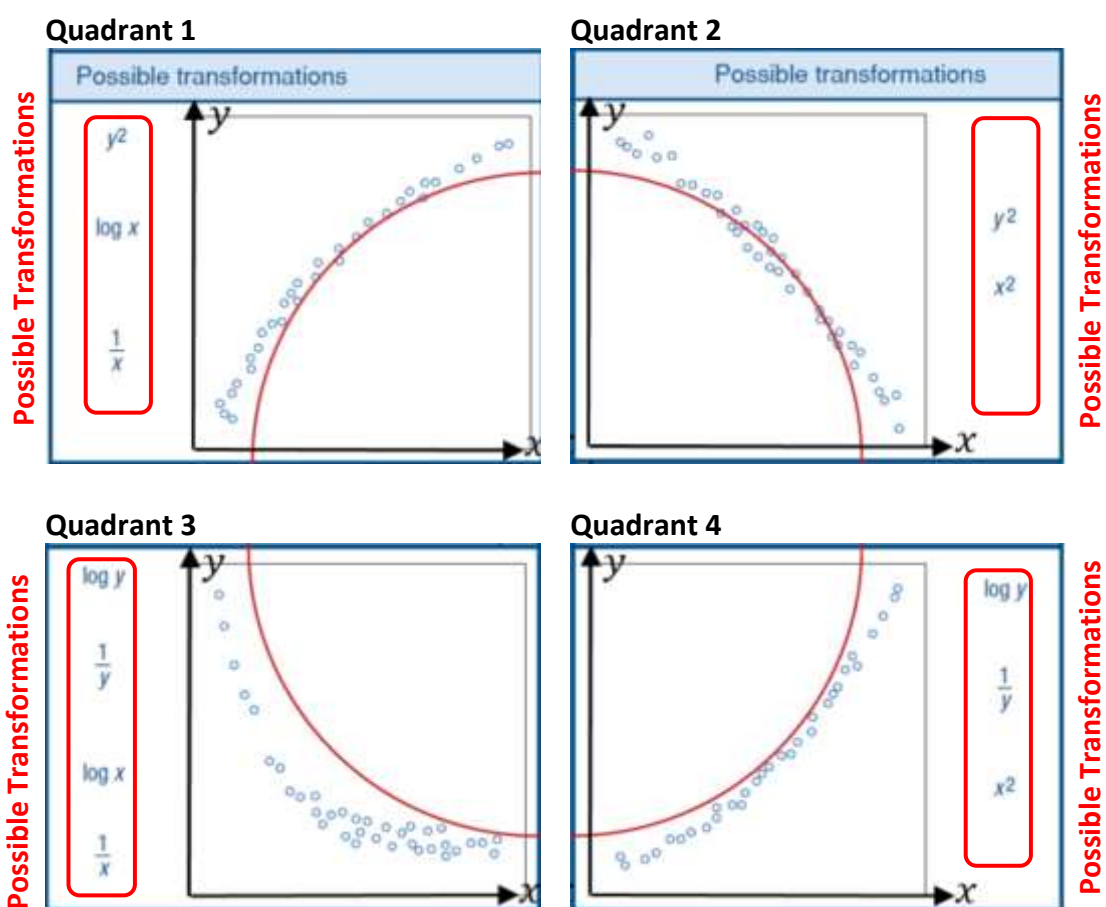
The question is which transformation should we use?

We can examine the shape of the original data and see which quadrant it fits in upon **the circle of transformation** diagram.

## The Circle of Transformation



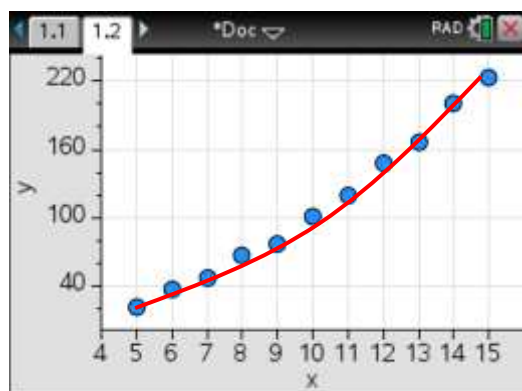
The **circle of transformation** is a visual tool used to select the most **appropriate transformation** for a given set of non-linear data.



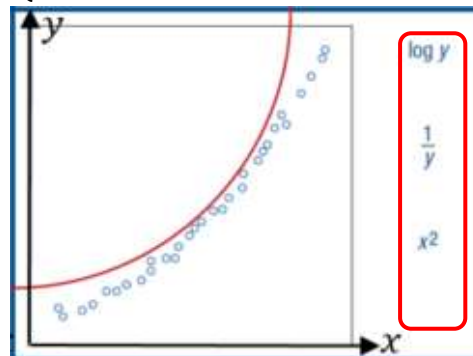
### Example 3 (cont)

The original data probably have a non-linear relationship. **Transformation** of the data may be required.

**Qn:** Which transformation to test?



Quadrant 4



Possible Transformations

The shape of the original data best matches that of Quadrant 4.

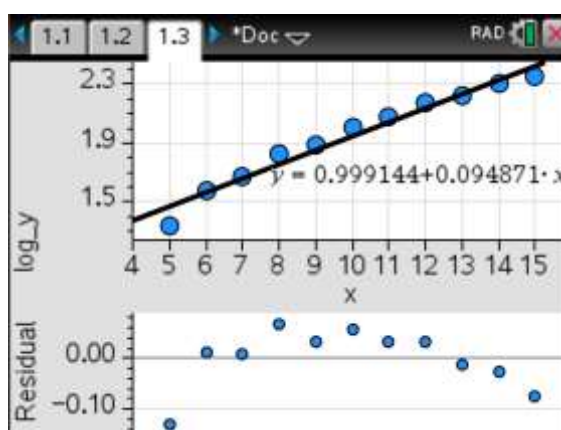
The following transformations should be investigated:

- Logarithm of  $y$ :  $\log_{10}(y)$
- Reciprocal of  $y$ :  $\frac{1}{y}$
- $x$  squared:  $x^2$

Let's now exam each of the three recommended transformations to determine what relationship actually exists between the two variables.

## Transformation 1: Logarithm of $y$ : $\log_{10}(y)$

	B y	C log_y	D	E
=		=log(y,10)		=LinRegB
-	38.	1.57978	RegEqn	a+b*x
3	47.	1.6721	a	0.999144
4	67.	1.82607	b	0.094871
5	77.	1.88649	r <sup>2</sup>	0.966072
6	101.	2.00432	r	0.982889
E1 = "Linear Regression (a+bx)"				



**NB:** the y-axis now represents  $\log_{10}(y)$

### Summary:

Least squares regression line:  $\log_{10}(y) = 0.9991 + 0.0949x$

$r = 0.983$

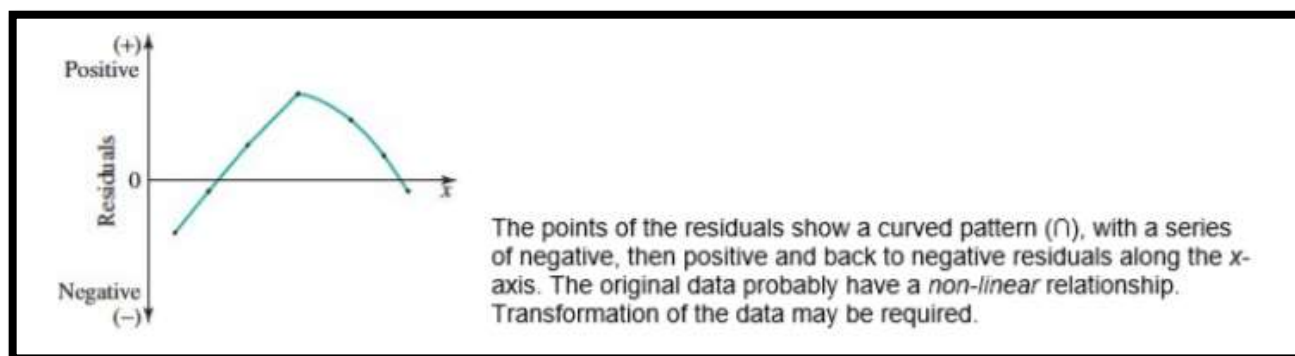
$r^2 = 0.966$

### Residual plot:

The points of the residuals show a curved pattern ( $\cap$ ) with a series of negative, then positive and back to negative residuals along the x-axis. The original data probably have a non-linear relationship. An alternative transformation of the data may be required.

### Outcome:

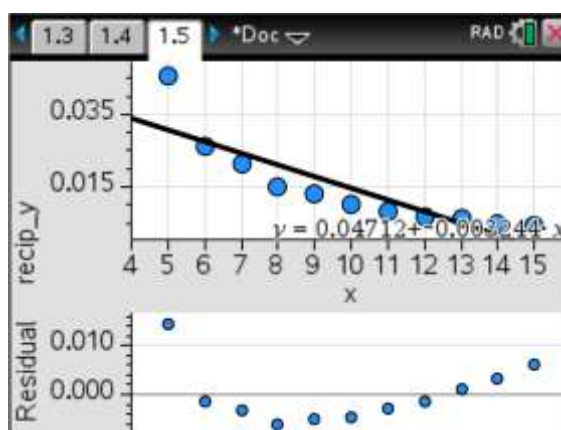
The  $\log_{10}(y)$  transformation has not improved the original  $r$  or  $r^2$  values, nor does the residual plot indicate any improved linearity. Proceed to the next recommended transformation.





## Transformation 2: Reciprocal of $y: \frac{1}{y}$

	B y	C recip_y	D	E
=		=1/y		=LinRegB
2	38.	0.026316	RegEqn	a+b*x
3	47.	0.021277	a	0.04712
4	67.	0.014925	b	-0.0032...
5	77.	0.012987	r <sup>2</sup>	0.758129
6	101.	0.009901	r	-0.8707...



**NB:** the y-axis now represents  $\frac{1}{y}$

### Summary:

Least squares regression line:  $\frac{1}{y} = 0.0471 + 0.0032x$

$r = -0.8707$

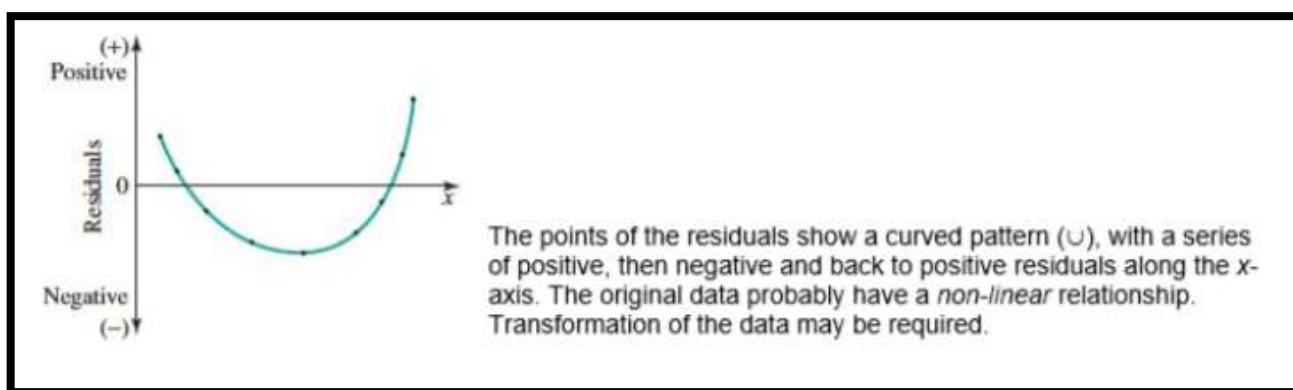
$r^2 = 0.7581$

### Residual plot:

The points of the residuals show a curved pattern (∪) with a series of positive, then negative and back to positive residuals along the x-axis. The original data probably have a non-linear relationship. An alternative transformation of the data may be required.

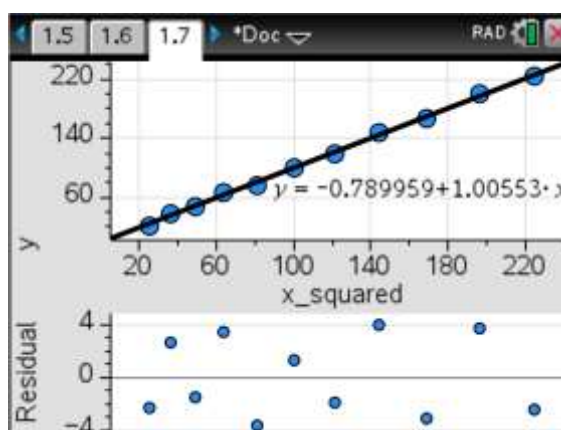
### Outcome:

The  $\frac{1}{y}$  transformation has not improved the original  $r$  or  $r^2$  values, nor does the residual plot indicate any improved linearity. Proceed to the next recommended transformation.



### Transformation 3: $x$ squared: $x^2$

	B y	C x_squ...	D	E
=		=x^2		=LinRegB
2	38.	36.	RegEqn	a+b*x
3	47.	49.	a	-0.7899...
4	67.	64.	b	1.00553
5	77.	81.	r <sup>2</sup>	0.998014
6	101.	100.	r	0.999006



**NB:** the x-axis now represents  $x^2$

#### Summary:

Least squares regression line:  $y = -0.789959 + 1.00533x^2$

$r = 0.999$

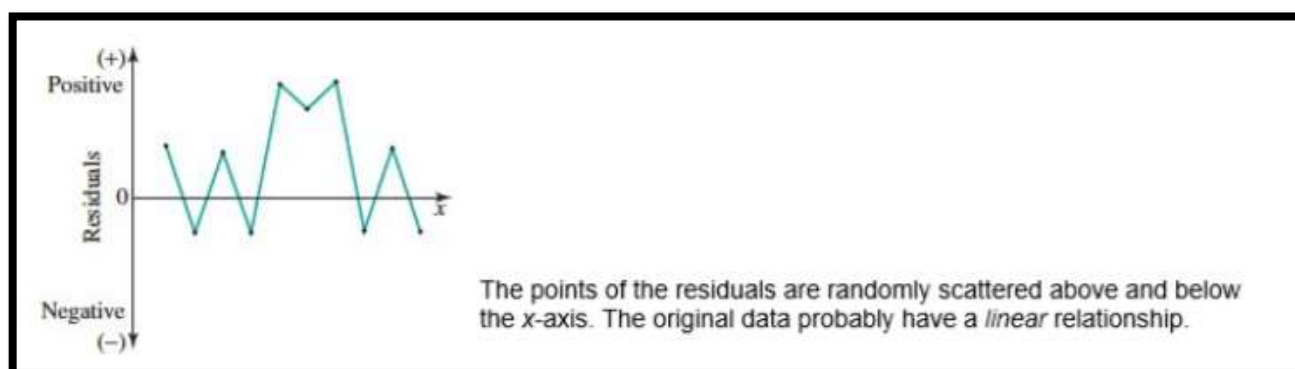
$r^2 = 0.998$

#### Residual plot:

The points of the residuals are randomly scattered above and below the x-axis. The original data probably have a linear relationship

#### Outcome:

The  $x^2$  transformation has improved the original  $r$  and  $r^2$  values and the residual plot also indicate an improved linearity. This is the correct transformation for this particular set of data. Therefore  $y = -0.789959 + 1.00533x^2$  is the best relationship available to these two variables.





## Exam Styled Questions– Multiple Choice

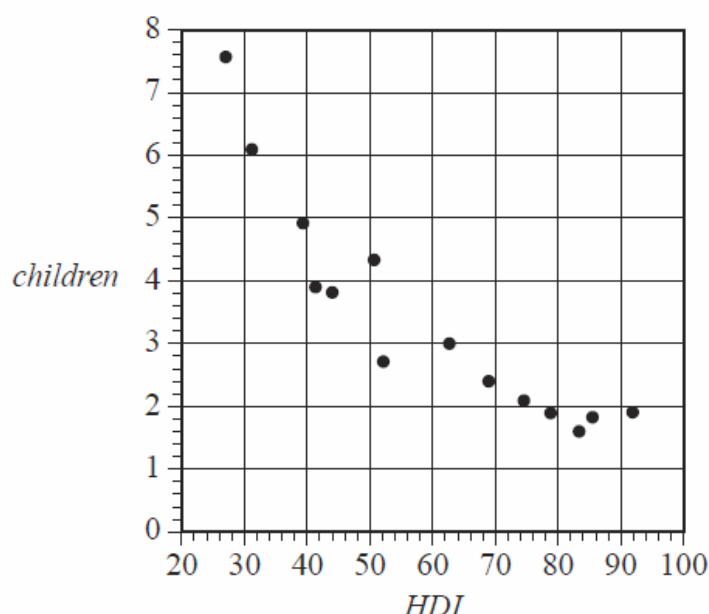
### Question 1

(2016 Exam 1 Section A – Qn 11)

The table below gives the Human Development Index (*HDI*) and the mean number of children per woman (*children*) for 14 countries in 2007.

A scatterplot of the data is also shown.

<i>HDI</i>	<i>Children</i>
27.3	7.6
31.3	6.1
39.5	4.9
41.6	3.9
44.0	3.8
50.8	4.3
52.3	2.7
62.5	3.0
69.1	2.4
74.6	2.1
78.9	1.9
85.6	1.8
92.0	1.9
83.4	1.6



	A hdi	B children	C log_ch...	D
=			=log(childr	
1	27.3	7.6	0.880814	
2	31.3	6.1	0.78533	
3	39.5	4.9	0.690196	
4	41.6	3.9	0.591065	
5	44	3.8	0.579784	

The scatterplot is non-linear.

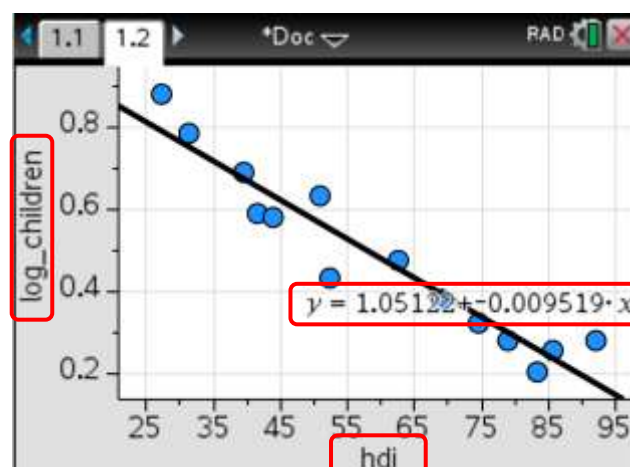
A log transformation applied to the variable *children* can be used to linearise the scatterplot.

With *HDI* as the explanatory variable, the equation of the least squares line fitted to the linearised data is closest to

- A.  $\log(\text{children}) = 1.1 - 0.0095 \times \text{HDI}$
- B.  $\text{children} = 1.1 - 0.0095 \times \log(\text{HDI})$
- C.  $\log(\text{children}) = 8.0 - 0.77 \times \text{HDI}$
- D.  $\text{children} = 8.0 - 0.77 \times \log(\text{HDI})$
- E.  $\log(\text{children}) = 21 - 10 \times \text{HDI}$

A

Therefore Option A

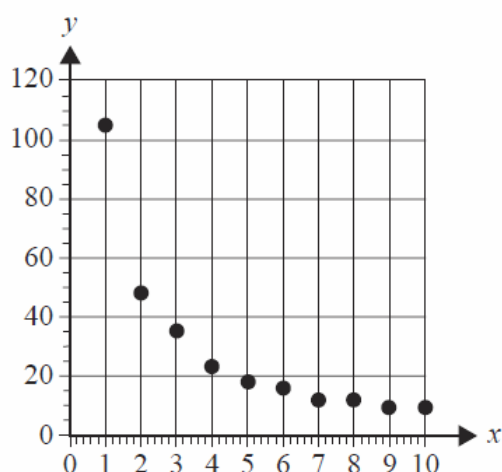


**Question 2**

(2018 Exam 1 Section A – Qn 11)

Freya uses the following data to generate the scatterplot below.

$x$	1	2	3	4	5	6	7	8	9	10
$y$	105	48	35	23	18	16	12	12	9	9



The scatterplot shows that the data is non-linear.

To linearise the data, Freya applies a reciprocal transformation to the variable  $y$ .

She then fits a least squares line to the transformed data.

With  $x$  as the explanatory variable, the equation of this least squares line is closest to

A.  $\frac{1}{y} = -0.0039 + 0.012x$

B.  $\frac{1}{y} = -0.025 + 1.1x$

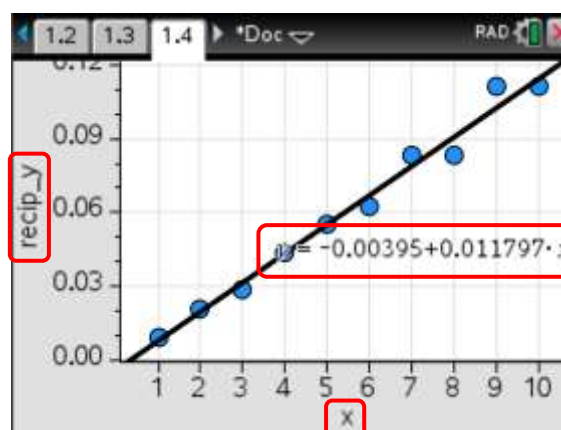
C.  $\frac{1}{y} = 7.8 - 0.082x$

D.  $y = 45.3 + 59.7 \times \frac{1}{x}$

E.  $y = 59.7 + 45.3 \times \frac{1}{x}$

A

	A x	B y	C recip_y	D
=			=1/y	
1	1	105	1/105	
2	2	48	1/48	
3	3	35	1/35	
4	4	23	1/23	
5	5	18	1/18	



Therefore Option A

**Question 3**

(2018 Exam 1 Section A – Qn 12)

A  $\log_{10}(y)$  transformation was used to linearise a set of non-linear bivariate data.

A least squares line was then fitted to the transformed data.

The equation of this least squares line is

$$\log_{10}(y) = 3.1 - 2.3x$$

This equation is used to predict the value of  $y$  when  $x = 1.1$

The value of  $y$  is closest to

A. -0.24

B. 0.57

C. 0.91

D. 1.6

E. 3.7

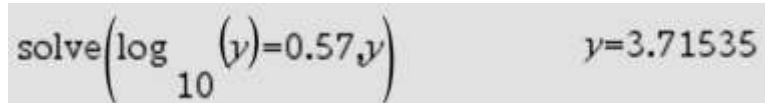
Substitute (place)  $x = 1.1$  into the equation of least squares

$$\log_{10}(y) = 3.1 - 2.3x$$

$$\log_{10}(y) = 3.1 - 2.3 \times 1.1$$

$$\log_{10}(y) = 0.57$$

E



The image shows a handwritten-style calculation on a light grey background. It starts with 'solve(log\_{10}(y)=0.57, y)' and ends with 'y=3.71535'.

Therefore Option E

**Question 4**

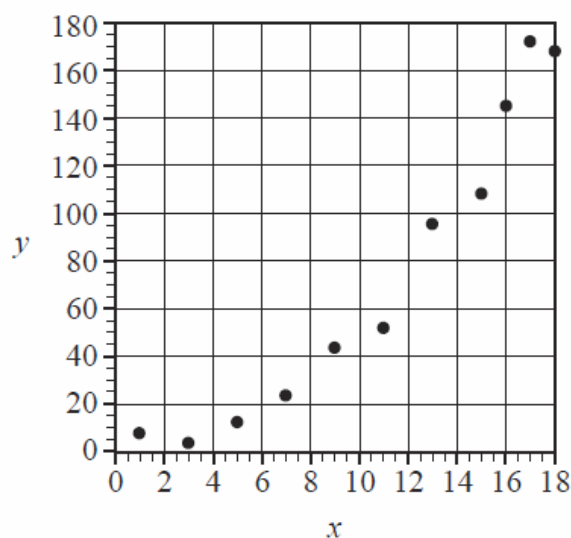
(2019 Exam 1 Section A – Qn 12)

The table below shows the values of two variables  $x$  and  $y$ .

The associated scatterplot is also shown.

The explanatory variable is  $x$ .

$x$	$y$
1	7.6
3	3.4
5	12.1
7	23.4
9	43.6
11	51.8
13	95.4
15	108
16	145
17	172
18	168



The scatterplot is non-linear.

A squared transformation applied to the variable  $x$  can be used to linearise the scatterplot.

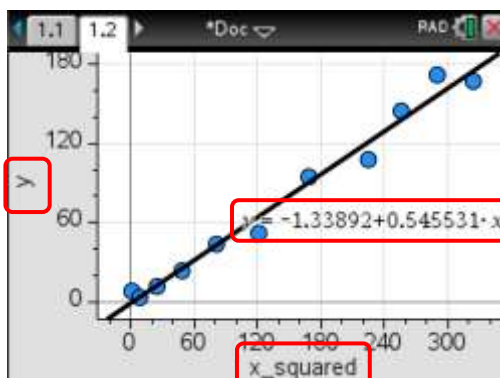
The equation of the least squares line fitted to the linearised data is closest to

- A.  $y = -1.34 + 0.546x$   
 B.  $y = -1.34 + 0.546x^2$   
 C.  $y = 3.93 - 0.00864x^2$   
 D.  $y = 34.6 - 10.5x$   
 E.  $y = 34.6 - 10.5x^2$

B

A	B	C	D
x	y	x_squared	
=		=x^2	
1	1	7.6	1
2	3	3.4	9
3	5	12.1	25
4	7	23.4	49
5	9	43.6	81

Therefore Option B

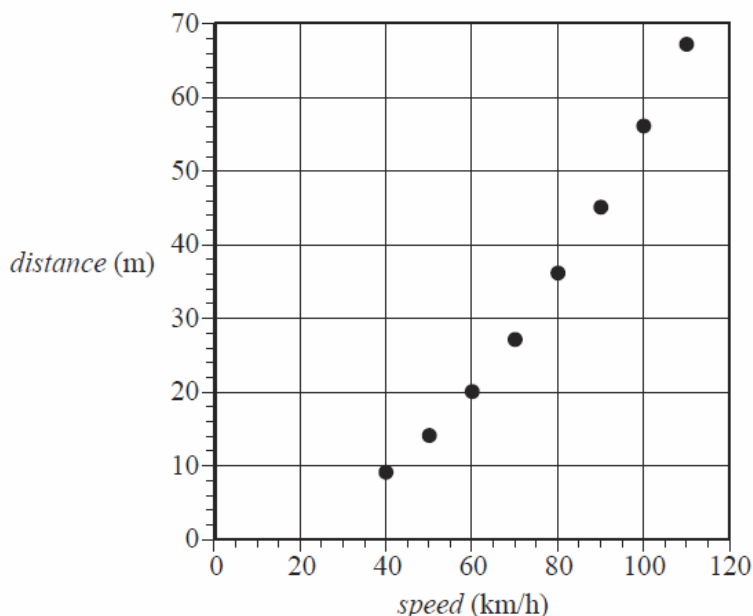


**Question 4**

(2017 NHT Exam 1 Section A – Qn 12)

The table below shows the *speed*, in kilometres per hour, and the braking *distance*, in metres, of a car travelling at eight different speeds. A scatterplot has been constructed from this data.

<i>Speed (km/h)</i>	<i>Distance (m)</i>
40	9
50	14
60	20
70	27
80	36
90	45
100	56
110	67



The scatterplot shows that the association between *distance* and *speed* is non-linear.

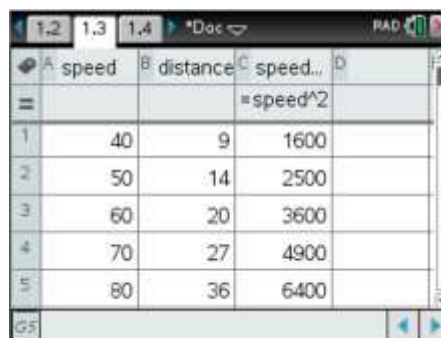
A squared transformation is applied to the variable *speed* to linearise the data.

A least squares line is then fitted to the transformed data with *distance* as the response variable.

The equation of this least squares line is closest to

- A.  $distance = -15.6 + 180 \times speed^2$
- B.  $distance = 0.0056 + 0.092 \times speed^2$
- C.  $distance = 0.092 + 0.0056 \times speed^2$**
- D.  $speed^2 = 180 - 15.6 \times distance$
- E.  $speed^2 = 0.0056 + 0.092 \times distance^2$

C



Therefore Option C

